Distance Learning. Below you have the schedule of classes and some important information about Grades, Technology platforms, and types of Distance Learning and Assignment Submission.

**Schedule:** Take a look at the **High School Daily Schedule**. Take note of when our class takes place and how the time is **divided** between synchronous and asynchronous time. This schedule officially goes into effect on **April 6, 2020.**

**Here is the daily schedule for all HIGH SCHOOL teachers, followed by an explanation of the structure and associated tasks:**

**Teacher Schedule for High School: Grades 10-12**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 7:30 |  |  |  |  |  |
| 8:00 |  |  |  |  |  |
| 8:30 |  |  |  |  |  |
| 9:00 | **Check In w/ Advisory** | **Check In w/ Advisory** | **Check In w/ Advisory** | **Check In w/ Advisory** |  |
| 9:30 | **Office Hours:** | **Office Hours** | **Office Hours** | **Office Hours** |  |
| 10:00 | **Block 1** (Synchronous) | **Block 3** (Synchronous) | **Block 1** (Synchronous) | **Block 3** (Synchronous) |  |
| 10:30 | Asynchronous Learning | Asynchronous Learning | Asynchronous Learning | Asynchronous Learning | **Planning/Collaboration** |
| 11:00 |  |  |  |  | **Independent Reading** |
| 11:30 |  |  |  |  | **SEW Lessons** |
| 12:00 | **Office Hours:** | **Office Hours** | **Office Hours** | **Office Hours** |  |
| 12:30 | **Block 2** (Synchronous) | **Block 4** (Synchronous) | **Block 2** (Synchronous) | **Block 4** (Synchronous) |  |
| 1:00 | Asynchronous Learning | Asynchronous Learning | Asynchronous Learning | Asynchronous Learning |  |
| 1:30 |  |  |  |  |  |  |
| 2:00 |  |  |  |  |  |
| 2:30 |  |  |  |  |  |
| 3:00 |  |  |  |  |  |

**Q: What’s the difference between synchronous learning and asynchronous learning?**

**A: Synchronous** is **LIVE LEARNING**, which may come in the form of a Teams Meeting, a pre-recorded video, or a time when Mr. Bui is available to check in and give real time feedback. Meanwhile, **asynchronous** is **INDEPENDENT TIME** to work on an assigned task and practice skills.

**Technology Platforms for Distance Learning:**

Always ***check your email.*** It is the best and most efficient way to communicate. Whenever you have a question, please **email** coakes@cbsd.org. **Microsoft Teams** is how we will meet synchronously.

**For Resource English Block 1**: Lessons are sent home to all students via email and posted on my teacher website.

**For Lash/Oakes Academic English 10 block 4** refer to Dr. Lash’s instructions on Canvas.

**Grades:**

Grades have shifted to a **PASS/FAIL approach**. Passing is 70%+. Despite this, our focus is not grades; it is student learning. Avoid making your aim to just “get by” or to “just get a 70.” Seek to reach your potential. Stay on top of things to the best of your ability and ensure you are giving your **best effort.** I understand that this new format and this unprecedented time presents **new obstacles** (that is okay), but we will work through anything we need to. **Please email me** if you need any help at all. I will, of course, **be flexible** and **understanding** to any obstacles you may be facing. I am your teacher, and I will be there for you. All this in mind, come to class prepared to experience the joy of learning new things, to make meaningful connections, to prepare for your future, and to have fun. I promise **your success** will follow.

**Submitting Work.**

For Resource English class (1st block) work should be submitted to me directly via email.

For Lash/Oakes English class all work should be submitted according to Dr. Lash’s instructions on her Canvas site.